



CHAPEL HADDLESEY CHURCH OF ENGLAND PRIMARY SCHOOL PROSPECTUS





Chapel Haddlesey Church of England Primary School

Millfield Road, Chapel Haddlesey, Selby YO8 8QF

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Summer 2019

Dear Parents

It is my pleasure to welcome you to Chapel Haddlesey Church of England Primary School. This prospectus has been designed to give you an overview of our school and some of the exciting activities that take place. It also explains a little about the rich and varied curriculum that we provide.

Working together as a partnership, both with yourselves and the wider community, is key to developing a successful and happy school and we hope that you will work with us to ensure the best possible education for your child or children. We firmly believe that through working together, your child will achieve more.

We operate an 'open door' policy to help parents share in the life of the school and we encourage you to get in touch with the class teacher in the first instance or myself, the Headteacher, if you should feel that you would like to discuss a particular matter.

Our main aim is to provide a learning environment in which children have the scope to succeed through meeting their diverse needs and ensuring their learning is built on firm foundations. We encourage our children to become positive life-long learners and achieve high standards in everything they do.

We hope that this prospectus answers many of the questions that you may have as you consider enrolling your child at our school but please do not hesitate to contact me if you have any queries or need clarification on any matter.

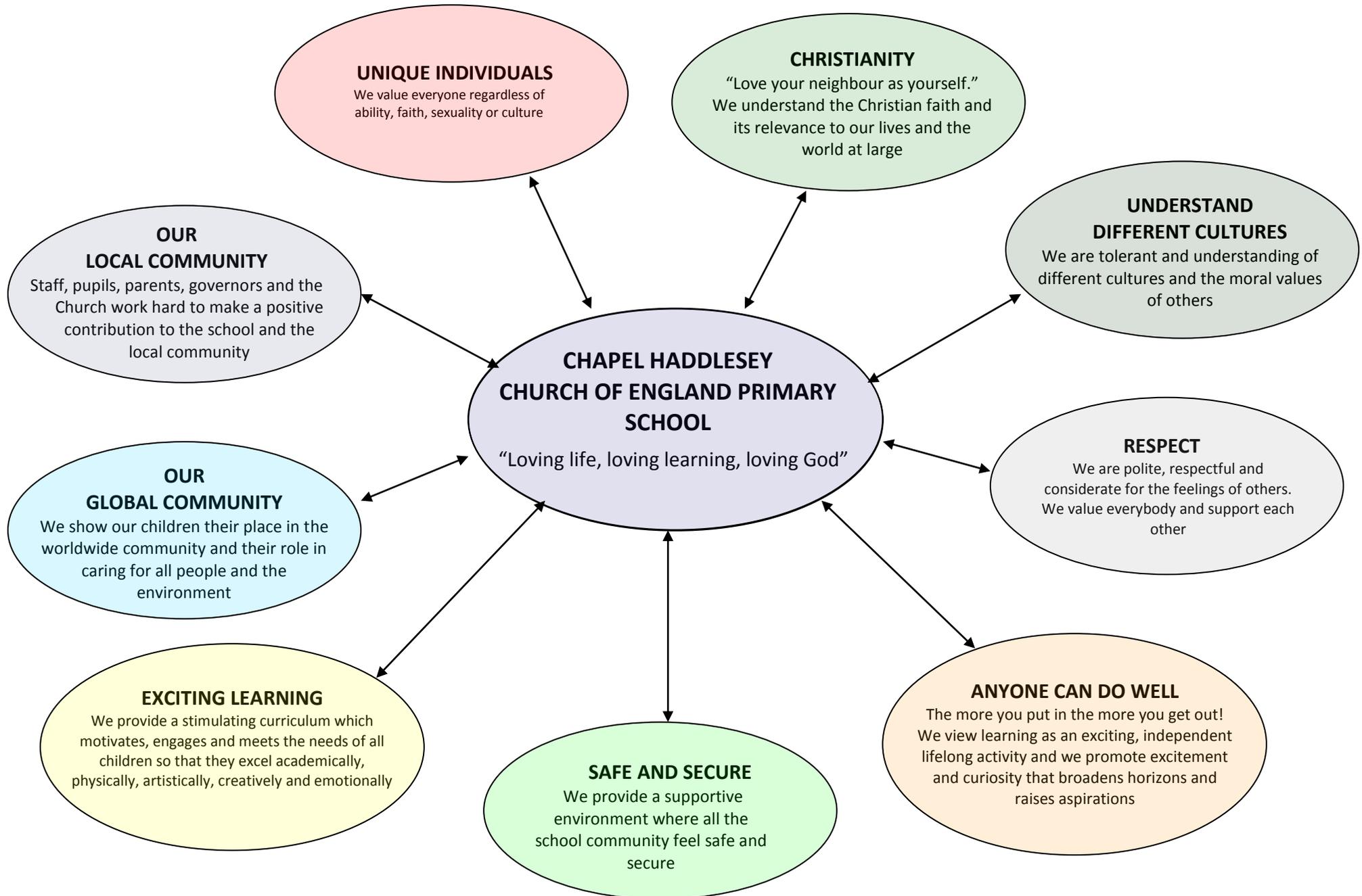
Yours sincerely,

A handwritten signature in black ink, appearing to read 'S. MacDonald'.

Mrs S. MacDonald
Headteacher



AIMS AND VALUES





STAFF

Headteacher
Teacher Class 1
Senior Teacher & Teacher Class 2
Teacher Class 3
Teacher Class 3

Mrs S. MacDonald
Mr T. Marshall
Mrs R. Lindley
Mrs B. Lane
Mrs S. Smith

School Business Manager
Admin Assistant

Mrs J. Marwood
Mrs L. Charlton

Higher Level Teaching Assistants

Mrs K. Northway
Ms M. Hargreaves

Teaching Assistants

Mrs J. Smith
Mrs N. Hall
Miss E. Ducat
Ms M. Hargreaves
Mrs J. Russell
Miss E. Godfrey
Miss E. Langhorn

Cleaner & Caretaker
Midday Supervisory Assistants

Mrs T. Susse
Mrs J. Russell, Mrs J. Harrop, Miss E. Ducat, Ms M.
Hargreaves, Miss E. Godfrey, Miss E. Langhorn
Mrs K. Page & Mrs. J. Smith

Cooks





SCHOOL ORGANISATION

Chapel Haddlesey Church of England Primary School is a Church of England Controlled school for children from 3 to 11 years of age living in Chapel Haddlesey, West Haddlesey, Hirst Courtney, Temple Hirst, West Bank and the surrounding area. There are close connections with the church and the local vicar, Rev Anna Burr, regularly visits the school. The children enjoy taking part in church activities such as the Harvest Festival and Christingles and attend service at Haddlesey Church through the year.

In September 2018 the school had 64 children on roll. The organisation of the classes currently corresponds to the National Curriculum Key Stages as shown below:-

CLASS 1	Mr Marshall	Nursery	3-4 years
		Reception	4-5 years
Nursery, EYFS & Lower Key Stage 1		Year 1	5-6 years
CLASS 2	Mrs Lindley	Year 2	6-7 years
		Year 3	7-8 years
Upper Key Stage 1 & Lower Key Stage 2		Year 4	8-9 years
CLASS 3	Mrs Lane & Mrs S. Smith	Year 5	9-10 years
Upper Key Stage 2		Year 6	10-11 years

The class organisation will be reviewed annually and may change depending on the number of children in each age group.





WHY CHOOSE OUR SCHOOL FOR YOUR CHILD'S EDUCATION?

Caring, family learning environment

We are proud of the care and attention we are able to give to each child through our loyal, committed staff. Individual attention is given to each child in a caring, family atmosphere with flexible, with flexible, personalised learning designed to suit all learners.

Wraparound care

We offer out of school child care in the form of Breakfast Club from 8.00am daily for all our children including Nursery. We also offer after school care in our Out of School Club until 6.00pm daily for children in Reception to Year 6.

Exciting extra-curricular visits

Last year, our year 5 & 6 children had the opportunity to take part in a 5 day activity residential visit to Normandy in France, staying at a PGL activity centre. They travelled by coach, and then on Eurotunnel to reach their home for the week at Chateau du Tertre. The children have has the opportunity to experience French culture and cuisine and to practise their language skills in the local market. They visited the Bayeaux Tapestry, Mont-St-Michel and the beach at Arromanches, site of the D-Day landing.



The pupils were encouraged to order fruit and vegetables at a village market using the French language skills that they have been learning in school since Year 1. They also made their own crepe and ordered an ice cream in French as an evening treat. They even had the opportunity to try a snail!

As well as culture, the children took part in adventure activities at the PGL site including archery, rock climbing and a high rope trapeze swing for the brave. The visit was a great success and the younger children are already looking forward to their turn in 2 years' time.

Exciting brand new outdoor area

With the help of Menna Godfrey, a leading EYFS specialist, we have designed a brand new EYFS outdoor play area to meet the needs of our learners in Class 1. It incorporates a stream of water leading into a rock pool with fossils and shells to explore. There's a sheltered mud kitchen for the children to be creative and easy to access storage for bikes and trikes. The meandering path



leads through the EYFS area to the new play provision on the field which includes a clamber tree, large cave, play tower, tunnel and stage for performing arts fun.

Our Christian ethos

The school is proud of its strong links to the community, local church and the diocese of York. The Christian values of Trust, Forgiveness and Friendship underpin our vision and everything we teach in school.

Curriculum after-school clubs

There is a wide range of curriculum after-school clubs to enhance our children's opportunities in our limited rural area. These include: History, Sports Club, Young Voices, Cookery, Science, Film & Praise and Play.

Cookery

Mrs J. Smith plans cookery lessons with our Class 1 children one afternoon a week. She teaches them about food hygiene, healthy eating, trying new foods and flavours and chopping skills. There is also an after-school Cookery Club for KS2 children, which aims to take these key life skills to the next level.



Fantastic pastoral care

We have an ELSA teaching assistant (Emotional Literacy Support Assistant), trained to support children with emotional and social worries. She can offer strategies to help children to cope with anxieties, frustration, anger and fear through one to one or small group sessions.

We can also offer support to families experiencing change through the NYCC Prevention Service.



Access to learning modern foreign languages

Mrs J. Smith, a Teaching Assistant in school and French speaker, delivers French to Class 2 and 3 each week, encouraging the children to be confident in their spoken French and to use it across their learning. The Year 5 & 6 children had a great opportunity last year to practise their skills when they visited France on a 5 day residential.

In the summer term after the SATS tests, Mrs J. Smith will be introducing German into our curriculum with a half-term focus on this new language.

Award-winning PE opportunities

For the fourth year in a row, we have been awarded the Gold School Games Award for our continued efforts in going above and beyond to provide excellent sporting opportunities for our children. We provide two hours of PE within school and offer all our Reception to Year 6 children the opportunity take part in two sports-based after-school clubs each week. We join in with other local primary schools at cluster and regional events and offer a broad PE curriculum.

Every two years, our Year 2 to 6 children have the opportunity to take part in ten week's swimming lessons at Selby Leisure centre with qualified instructors.



Planners

Each child is given a planner at the start of each academic year to record any homework, evidence of reading at home and communications between parents and school.



Opportunities for leadership

We encourage our children from the very beginning to be confident learners. There are opportunities across the school to develop leadership skills on the School Council, on the 'Arise & Shine' Worship Group, at the annual Debating Competition held at Selby District Council Chambers and in the Junior Road Safety Officer role.

Music tuition

Every year, we take part in Young Voices, a concert of school choirs held at Sheffield Arena, which brings together schools from across the area. In addition, Mr Fessey, from NYCC Music Service, teaches private guitar lessons to groups of two children each week. Mr Marshall, our Class 1 Teacher and a keen guitarist, also offers Ukulele tuition in a free after-school club during the two year school cycle.

Parental involvement in your child's learning

Each month there is a Celebration Assembly to which all parents are invited. During this service we celebrate and give thanks for aspects of school life, celebrating the achievements of the children. It also draws on the wisdom and festivals of the other great faiths. Each term there is an opportunity to meet your child's teacher to in our progress review meetings and a Progress Report for each child is sent home each term. Our 'Open Door' policy means that any concerns are picked up and shared straight away.

CHAPS, our busy PTA group

CHAPS ensure that our children and families have a busy social life with lots of events through the school year to welcome new families to our school community. These have included a Camp Night on the school field, a Summer & Christmas Fayre, a 'Magic Hatter' magic show and family night, an 80's night for parents, an end of term disco for the children and a community 'Duck Race' on the river with an evening at the Jug Inn in Chapel Haddlesey.





THE CURRICULUM STATEMENT

We ensure that the children receive a broad and balanced curriculum. The children in the Foundation Stage follow the Early Years Foundation Stage curriculum. The children in KS1 and KS2 follow the National Curriculum. All children work towards the North Yorkshire Agreed Syllabus for Religious Education.

Our Early Years Foundation Stage

At Chapel Haddlesey, we pride ourselves on offering a child-centred, play-based EYFS curriculum that is innovative, exciting and challenging. We strongly believe that young children learn best when they initiate their own learning, so we allow our children to define their own day, self-selecting resources, steering our topics and themes and building strong relationships with the teachers in the setting in the process. The evidence suggests that all this leads to life-long learners who are independent, inquisitive and eager to make steps forward.

We offer an engaging and stimulating environment, both inside and outside, which is designed to enable our children to learn creatively and actively. Instead of following a pre-defined 'topic,' we follow the children's interests and build our teaching skilfully around them. The result is children who make accelerated progress throughout the EYFS and step confidently into Key Stage 1, ready to tackle the National Curriculum.

The EYFS is made up of 7 different areas of learning. The first three are named the 'Prime Areas':

- Communication & Language
- Physical Development
- Personal, Social & Emotional Development

National research and our own experience show that children have to make progress in these Prime areas before they can comfortably operate and learn within the other four areas. For example, a child first has to develop their communication and language before they can read and write; and a child cannot sit down at a table and work on complex maths calculations with a partner before they have first learned how to interact maturely with their contemporaries.

Then there are four further 'Specific areas' of learning:

- Literacy
- Maths
- Understanding the World
- Expressive Art & Design

Our staff use 'in the moment' planning and assessment to steer the children through these specific areas within the classroom environment.

The EYFS emphasises strong communication between parents and practitioners in order to build an accurate picture of a child's developments throughout their early years. To this end, we use the excellent 'Tapestry' online journal, which enables parents to log in and see their child's significant steps in school and also allows parents and carers to upload any progression



witnessed at home, in order that teachers can form an all-round assessment of where the child sits within the EYFS.



How we teach Phonics

At Chapel Haddlesey C of E Primary School we deliver a high quality phonics programme from the Reception year through to Key Stage One, following the government-approved Letters and Sounds programme (<https://www.gov.uk/government/publications/letters-and-sounds>). Phonics is taught in discrete daily sessions in order to ensure that the children acquire secure word recognition skills and become fluent readers by the end of Key Stage One.

We follow the Letters and Sounds scheme, Phases 1-6, which ensures that each child makes the necessary progress in their reading and writing before Key Stage 2. The children learn to hear, read and write the sounds each day in class and then progress to read by blending sounds to create words, leading to writing words by segmenting and saying the sounds. To support this further, the school offers adult workshops each year to support parents to embed their child's phonics knowledge further at home.

Once the children can read and blend all Phase 2,3,4 and 5 sounds into words, they then apply their phonic knowledge to read ditties, questions, sentences, story books and a range of other texts. The children also apply their phonic knowledge to write simple sentences containing words with new and already learnt sounds on whiteboards within Phonics sessions and in their writing books during English lessons.

We combine discrete teaching of phonics with guided reading (small groups), shared reading (whole class) and class story time. Teachers regularly read to the children too, so the children get to know and love all sorts of stories, poetry and information books. We have a team of willing parent and grandparent volunteers who visit our school weekly and listen to our children read. This helps to extend children's vocabulary and comprehension, as well as supporting their writing.



English within School

The skills, knowledge and understanding that children develop in English are linked to, and applied in, every subject of our curriculum. The children's skills in reading, writing, speaking and listening enable them to communicate and to express themselves in all areas of their work in school. Work is shared and celebrated regularly and children are encouraged to see themselves as readers and writers every day.

Children are encouraged to write for a variety of purposes, and where possible, children write for a purpose and for a real audience. It may be writing a thank you letter following a school trip; we believe children flourish in writing when the work is meaningful.

We want our children to develop a life-long love of reading. World Book Day is celebrated in school and the children are encouraged to borrow a non-fiction library book weekly using the Junior Librarian online programme, allowing the children access to a diverse range of books. We hold an annual Book Fair and Book Buddies (where the Year 6 children support younger pupils in the summer term) which gives children extra practice at becoming proficient readers and we regularly invite authors into our school to share their talents with the children - inspiring and enthusing the children with their talents.

In order to encourage confident speakers, children are given lots of opportunities to perform and speak to an audience. All classes have their own opportunity to share their learning during Celebration Assembly and individual children's achievements are also celebrated. Seasonal shows and Church services allow the children to speak in different roles and settings. Each year, we enter the Selby area schools' Debating Competition for Year 5 & 6 giving the children a taste of preparing and delivering an argument in front of an audience.

Planning and Coverage

Children in each Key Stage cover the aims and subject content as set out in the National Curriculum 2014. From EYFS – Year 6 the children learn key skills in Reading, Writing and Spoken Language:

Reading: Read fluently, listen and respond critically to texts of all kinds, on paper and on screen, in order to access ideas and information.

Writing: Write, present and broadcast a range of ideas, in a wide variety of forms and with awareness of different audiences and purposes; communicate these ideas with accuracy on paper, on screen and through multi-modal texts.

Spoken Language: Talk clearly and confidently about their thoughts, opinions and ideas, listening carefully to others so that they can refine their thinking and express themselves effectively.

Through learning a full range of skills, children are able to analyse, evaluate and criticise a range of uses of language in order to draw out meaning, purpose and effect.



Phonics

We teach whole class phonics each day between 9:00am and 9:20am across the whole school. In Nursery, Reception and KS1, the focus is in teaching phonics to ensure that the children are secure within phases 1-5 and can apply their phonic knowledge accurately to spell words. Phase 6 phonics takes place throughout Year 2 and into KS2, with the aim of children becoming fluent readers and accurate spellers.

By Phase 6, we support the children to be able to read hundreds of words using one of three strategies:

- Reading them automatically
- Decoding them quickly and silently
- Decoding them aloud

We aim for the children to spell most words accurately (this is known as '[encoding](#)'), although this usually lags behind reading. They will also learn, among other things:

- [Prefixes](#) and [suffixes](#), e.g. 'in-' and '-ed'
- The [past tense](#)
- Memory strategies for high frequency or topic words
- Proof-reading
- How to use a dictionary
- Where to put the [apostrophe](#) in words like 'I'm'
- Spelling rules

We have recently invested in the Bug Club reading scheme, which we use alongside a range of reading books, focusing on the blending of phonemes (sounds) to make a word. Reading books are sent home regularly and we ensure that the books are matched to the phonics stage that the children are at, therefore consolidating classroom learning. The books are engaging and challenging and provide the children with clear, progressive support from Reception to Year 6. The school also has a school library and the children are invited to take a library book home each week, to read independently, or to read with an adult.





Maths within School

A high-quality mathematics education provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.

At Chapel Haddlesey, the main drive is to provide children with real life, practical opportunities to enable children to develop and consolidate their understanding of the mathematical world around them. With the obvious starting point being place value to ensure children have a secure understanding of 'number', children work hard on this which, in turn, enables them to establish secure understanding of the four main calculation strategies: addition, subtraction, multiplication and division.

Every day children are given opportunities to explore mathematical situations, 'Maths Eyes' pictures are used to help develop children's mathematical language and sessions offer opportunities to consolidate key instant recall facts.

Work in books is marked following the whole school Marking Policy, clearly identifying opportunities for children to either consolidate learning or extend a child's thinking further. As the school moves forward, the aim is to enable an increasing amount of children to evidence their ability to work at greater depth. They are encouraged to discuss the thinking behind the strategies applied and offer more complex problem situations.

We follow our own scheme of Space Mission Instant Recall Facts (SMIRFs) based on the National Curriculum and children are given SMIRFs to learn by heart. These are updated each half term. Children have individual targets based on the SMIRFs to show them the progress they are making. The teacher, together with the child and their family, will review the target regularly and set a new one as appropriate.

Extra Opportunities

Each year we hold a Maths Week within school to celebrate maths across the whole school. The children take part in activities within mixed age and ability groups which encourage them to apply their maths skills across different subjects. They then present their work to parents during a celebration assembly during the week. This has been developed further in recent times and now also enjoys the support from families throughout the week enabling everyone to have a shared experience and a consistent understanding of how to support children with their learning.

Planning and Coverage

At Chapel Haddlesey we follow the National Curriculum for Mathematics and teach a daily mathematics lesson. Work is differentiated to suit the needs of every child in the class. Teachers plan lessons in accordance with the National Curriculum 2014 document. They use their own ideas and resources along with a variety of planning tools including nrich resources, Mathletics and the NCETM planning tool.



Innovative teaching means that lessons vary in format. The aim of each is to ensure rigorous coverage, engaging and meaningful learning opportunities that are differentiated to ensure every child accesses the learning they need to keep making good and outstanding progress. Mathematics lessons at Chapel Haddlesey aim to be enjoyable through the use of practical activities which enable all children to participate in activities.

Space Mission Instant Recall Facts – SMIRFs

An important part of maths tuition has always been rote learning of certain numeracy facts. For many years this has included practicing times tables, and to enhance this, the children have written songs, created rhymes and chants and created their own methods of learning these important foundations to their learning.

Every child from reception upwards has a SMIRF target sheet in their planner. This contains key mental maths skills for your child to practise at home. To help you support your child, we have devised a SMIRF practice sheet for each 'planet' in the scheme. The activities on the sheet should improve your child's mathematical fluency and hopefully be fun as well as challenging. We try to ensure that your child has a secure grasp of each of the skills before we move them onto the next planet.

Mathletics

All our children have access to Mathletics, an online Maths tool which follows the National Curriculum. Homework is set on here and children are rewarded with certificates as their knowledge builds. The link below will take you to Mathletics.





KS1 & KS2 National Curriculum:

Core Subjects

English
Mathematics
Science

Foundation Subjects

History
Music
Geography
Art
Design Technology
Physical Education
Information and Technology (IT)
Music
Personal, Social Health & Citizenship Education (PSHCE)

The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.



The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the National Curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

The school uses the National Primary Curriculum (2014) to deliver the programmes of study. It is taught in half termly blocks on a rolling 3 or 4 year cycle, depending on the Key Stage. The school follows the National Curriculum to deliver Maths and English, making use of cross curricular links where appropriate based upon the topic being taught during the term. The main driver during our afternoon learning is topic work but discrete lessons are also taught in R.E., P.S.H.C.E. and P.E. The school follows the locally agreed North Yorkshire R.E. syllabus for Religious Education. Sex Education is delivered as set out in our policy statement, allowing parents to withdraw their children if they so wish. The school explores the aspects of Personal, Social, Health and Citizenship Education (P.S.H.C.E.) during lesson and also through daily Collective Worship.



We aim to meet the needs of all learners within school. This may be achieved through a variety of methods. S.E.N. (Special Educational Needs) support is provided through differentiation, targeted group work, adult support, 1:1 and paired working, interventions and resources to enhance learning. Support may be formalised through I.E.P.'s (Individual Education Plans) which are overseen by the S.E.N.Co (Special Educational Needs Coordinator) within school. Details of



S.E.N. support are set out in the termly S.E.N. Provision Map which is shared with staff and is met through differentiation in Quality Wave 1 teaching within the classroom and through challenging activities for A.G.T. (Able, Gifted and Talented) pupils.

In teaching a varied and creative curriculum, we use a wide range of teaching styles, as set out in the Teaching and Learning Policy. We set challenging targets for our children and share them with parents termly. Assessment for Learning underpins our teaching and provides a clear pathway of progression for the children, ensuring that they have next steps provided to them through clear marking and feedback.

Topic overviews are shared with parents at the beginning of each term and we encourage parents to explore the termly topic at home with their child to enhance learning further.

ESSENTIAL MILESTONES

We offer children a broad, balanced, differentiated and relevant curriculum which recognises individual developmental needs and takes account of National Curriculum requirements.

Topics are developed from the Essentials for Progress planning document by Chris Quigley. We focus on developing children's learning capacity so that they can become positive, responsible citizens who can work and cooperate with others while at the same time developing their knowledge and skills, in order to be the best they can be.

The Creative Curriculum has been organised through a 'topic based' approach which incorporates the key skills set out in the National Curriculum. The use of I.T. is encouraged in all topic areas as a subject in its own right and in both the teaching of the topic and in the opportunities for children's independent learning. Each class teacher is responsible for the delivery of the Key Skills curriculum and we endeavour to incorporate as many cross curricular opportunities as possible.



PUPIL COMMENTS ABOUT OUR SCHOOL

'Fun maths and great teachers.'

'The environment is really friendly.'

'We have teachers who help us.'

'Lots of teachers look after us.'

'People come into our school to help us learn and we go on exciting educational visits.'

'We have lots of lovely friends to play with, of all ages!'

'The rewards are endless.'

'Teachers give lots of support.'

'The learning is fun and not just sitting at desks and listening.'

'Everyone cares for each other.'

'We are challenged to do our best.'



PARENT COMMENTS ABOUT OUR SCHOOL

'Encouraging children to be the best that they can be.'

'Extremely friendly and welcoming to all new starters, making all children and families feel included.'

'Great family atmosphere, excellent values and commitment to learning.'

'All the children are polite, helpful and willing to learn.'

'A fantastic breakfast club and wider range of after-school activities.'

'Know each child in depth.'

'Older children look after the younger children.'

'A great variety of visits and after-school clubs.'

'Opportunities to enter into various events such as The Yorkshire Show, cookery competitions and sporting activities.'

'Treat reading as a priority.'

'Respond to individuals own learning needs quickly, putting action lists together and implementing at speed.'

'Chapel Haddlesey School supports, encourages and nurtures children to learn and develop into confident children with excellent values, skills and knowledge. This comes from the community and family feel in the school. I would recommend this school to any new parent.'



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VOLUNTARY CONTROLLED PRIMARY SCHOOL
MILLFIELD LANE
CHAPEL HADDLESEY
SELBY
YO8 8QF

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LOCAL EDUCATION AUTHORITY = North Yorkshire County Council

HEADTEACHER
MRS. SUZANNE MACDONALD

CHAIR OF GOVERNORS
MR. CHRIS TAPERELL

Care has been taken to ensure that these particulars are correct at the time of publication, however, circumstances are always changing and it is possible that some details will alter. Parents should always check with the school for the latest information relating to any item of special importance to them.